# **No One Metric is Enough! Combining Evaluation Techniques to Uncover Latent Structure**

Ellie Pavlick, Challenges of Compositionality Workshop, June 30 2022



The meaning of a sentence is a function of the meanings of the words and the way in which they are combined. (Partee, 1995)

More lenient



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> Not an interesting intellectual debate.



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More stringent



on(the mat, the cat)



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Not obviously compatible with neural networks

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- language sense
- I focus on this definition because:
  - is interesting!
  - we do logic)

• I will focus on the latter definition: i.e., "compositional" in the stronger, quasi-formal-

• The answer is **non-obvious**, how to go about answering it is non-trivial, and thus it

• Some aspects of human cognition likely require some aspects of this type of representation (e.g., we can do math, and we can write code, so, at least sometimes,

• Al will be used for many things, not just replicating humans. It's relevant whether a computational model can implement such a system, whether or not humans do it.

#### What does it mean to be "compositional"? **Disclaimers on my personal opinions**

- I do not use this definition because.
  - I believe these representations are "right" and others are "wrong".
  - I believe that these representations are necessarily required for "humanlevel" language performance

## What does it mean to be "compositional"? **Disclaimers on my personal opinions**

- I adopt a liberal version of this definition. So, let's concede: lacksquare

• Representations can (should!) be **continuous**. This isn't a debate about discrete vs. continuous, its about compositional vs. non-compositional.

• Syntax-driven semantic composition is an important part of the story, its **not the whole story**. Top-down influence/context-dependence is allowed (necessary!). Idiomatic use and memorization is allowed (necessary!). The point is that a competent AI system has to have the capacity to represent this type of structure somewhere, somehow

• Two questions:

- Two questions:

1. Can NNs learn to implement a classical cognitive architecture?

- Two questions:

1. Can Do NNs learn to implement a classical cognitive architecture?

- Two questions:

  - 2. If so, how would we know?

1. Can Do NNs learn to implement a classical cognitive architecture?

## **Evaluating compositionality via behavior Systematic Generalization Tasks**





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#### **Evaluating compositionality via behavior** Systematic Generalization Tasks















Issue #1: For today's models, we often can't inspect the training data directly. (Even when its available, its too large to inspect fully and exactly.)





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Issue #2:"Unseen" is not well defined when we are working with distributed representations













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"In between" is not the same as "composed of"













Issue #1: Compositional systems are allowed to make mistakes!

Bad visual perception does not entail "not compositional"





Issue #2: Compositional systems are allowed to be probabilistic!

Priors can (and often do) outweigh evidence, even in symbolic systems.



## **Representation vs. Behavioral Evaluation**

- Compositionality (as defined) is a property of representations, not behavior • That doesn't mean behavioral evaluations are not valuable! We of course need
- to know what models actually do!
- But behavioral evaluations, no matter how carefully constructed, are not diagnostic of representations. They alone can't answer our question.
- We need ways to directly inspect the internal representations of the model

#### **Representation vs. Behavioral Evaluation** What is a "representational" evaluation?

- Empirical measures defined over something other than model inputs and outputs
- Some are slight extensions of behavioral tests, e.g.,
  - Learning Curves: when is one skill acquired relative to another?
  - Reaction/Processing Times: how much "work" is required to produce an output?
- Some are more qualitative:
  - Visualization: Which representations are most similar to one another?
  - Feature Attribution: Which features does the model attend to most to make this decision?
- Newer methods (still in development) attempt to discover explicit mechanisms in the network:
  - Probing: Which neuron or combination of neurons carries this information?

• Interventions (Pruning/Freezing/Splicing): Can we find the piece of the network that corresponds to a specific behavior?



#### **Case Study** Evaluating a NN Vision Model

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#### Charlie Lovering



Charles Lovering and Ellie Pavlick. Unit Testing for Concepts in Neural Networks. TACL 2022 (to appear).

#### **Case Study** Task: Differentiate Simple Visual Concepts



18 high level concepts composed from 8 basic concepts

Charles Lovering and Ellie Pavlick. Unit Testing for Concepts in Neural Networks. TACL 2022 (to appear).

#### **Case Study Task: Differentiate Simple Visual Concepts**



18 high level concepts = {shape}
### **Case Study Task: Differentiate Simple Visual Concepts**



















18 high level concepts = {shape} x {layout}

### **Case Study Task: Differentiate Simple Visual Concepts**





"glorp













18 high level concepts = {shape} x {layout} x {stroke}

### **Case Study Compositional Conceptual Representation**



### **Case Study Compositional Conceptual Representation**



### **Case Study Compositional Conceptual Representation**



### Case Study Unit Tests



### **Case Study** Groundedness





### **Case Study Groundedness: Changes in input -> expected changes in output**



Introduce color as a correlated ("spurious") feature

### **Case Study Groundedness: Changes in input -> expected changes in output**



- **RN From Scratch CNN From Scratch**
- ImgNet RN Pretrained
- **CLIP ViT Pretrained**
- **CLIP RN Pretrained**

100%



### **Case Study Groundedness: Changes in input -> expected changes in output**



### Case Study Unit Tests





"The ability to produce/ understand some sentences is intrinsically connected to the ability to produce/understand certain others...[they] must be made of the same parts." (Fodor&Pylyshyn, 1988)

dax"





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dax"

Internal representations of "parts" should be identifiable, and stable(ish) across different inputs.





### LAYOUT CLASSIFIER









# Doesn't require that the feature is discrete.









Doesn't require that the feature is discrete.

Rather, that the feature is systematically discretizable if needed.









### **CLIP** ViT Pretrained

### **CLIP RN** Pretrained



Layout Shape Stroke

Layout Shape Stroke







### Case Study Unit Tests





$$( \underline{\qquad \& \& \& \& \& \downarrow )$$







LAYOUT CLASSIFIER

















ResNet
CLIP

Stroke

Shape





### should be high

### should be random

Shape

**Stroke** 





### Case Study Unit Tests







### Case Study Unit Tests


#### **Case Study Causality of Constituents**

High Level Concepts



#### **Case Study Causality of Constituents**













#### should be high

#### should be random

Shape

**Stroke** 











#### Composition across layers?





#### Composition across layers?





#### Composition across layers?

"dax"





#### Composition across layers?

# Can errors in the whole be explained by errors in the parts?



# Can errors in the whole be explained by errors in the parts?





## Case Study Can errors in the whole be explained by errors in the parts in aggregate?

# **Case Study** Can errors in the whole be explained by errors in the parts in aggregate? Vit CLIP Pretrained **RN From Scratch** 100 75 50 25

0 layer2 layer3 layer1 conv avgp

ool conv	layer1	layer2	layer3	layer4
0		— Ac <sup>-</sup>	tual Model P	redictior
25		<ul> <li>Composed Probes</li> </ul>		
	- Stroke Probe			
		— Sha	ape Probe	
50		- Lav	out Probe	
75				
100				
100				

4+

# Case Study Can errors in the whole be explained by errors in the parts in aggregate? RN From Scratch VIT CLIP Pretrained



100					
75					
50		– Lay	out Probe		
25		<ul> <li>Shape Probe</li> <li>Stroke Probe</li> <li>Composed Probes</li> <li>Actual Model Prediction</li> </ul>			
0 conv	layer1	layer2	layer3	layer	

4+

# Case Study Can errors in the whole be explained by errors in the parts in aggregate?

**RN From Scratch** 



#### ViT CLIP Pretrained

## Case Study Can errors in the whole be explained by errors in the parts in aggregate?

**RN From Scratch** 



#### ViT CLIP Pretrained

## Case Study Can errors in the whole be explained by errors in the parts in aggregate?

**RN From Scratch** 



#### ViT CLIP Pretrained

# **Case Study** Can errors in the whole be explained by errors in the parts at the instance level?

# **Case Study RN From Scratch Vit CLIP Pretrained** 100



# **Case Study Takeaways**

- When learning to discriminate visual concepts, end-to-end NNs learn complex internal representations • These representations meet basic criteria of "structured" compositional representations •
- - They are grounded in the external world
  - Complex concepts are build from reusable parts
  - Parts are sufficiently disentangled
  - Representations of parts might be causally implicated in representations of wholes
- Pretrained models show some advantage, but results are preliminary
  - Some desirable inductive biases (shape > color in object naming)
  - Pretrained transformer might fair better on causality tests

# Discussion

- NNs' representations are "**points in space**", but these points arguably can be
- measures other than behavior
- empirical measures, but we have already begun and its within reach
- Whether these models meet the critiera of "compositional" requires serious the current models are capable of giving us what we want.

understood as structured representations consisting of reusable constituent parts

Determining the exact form of these representations take requires using empirical

• There is serious **methodological development** required to build and vet these new

theoretical development. I don't think the earlier debates anticipated models quite like this, and thus there is still work to do to refine definitions in order to know whether



# Thank you!



Charles Lovering



Dylan Ebert



Jack Murello



Jason Wei



Rohan Jha

#### **Conceptal Abstractions in NNs**

Grounded Concept Learning



Aaron Traylor



Sydney Zink



Albert Webson



**Roma Patel** 





Qinan Yu



Alyssa Loo

Evaluating Large Language Models

